Pre-Visit Preparations:

Nametags - Who Am I?

Objective: Students will extend the concept of human community (ecosystem) to the natural

world. They will learn about members of the Wind Cave National Park

community.

Procedure: Students will make a nametag. They should select a Wind Cave National Park

community member from the list below to illustrate their nametag. In addition to making the nametag, the students should learn something about the community

member they have selected.

Suggested Name Tag List:

Bison Woodpecker
Mule Deer Buffalo Grass
White-tailed Deer Juniper Tree
Prairie Dog Prairie Rattlesnake
Meadowlark Black-footed Ferret
Coyote Grasshoppers

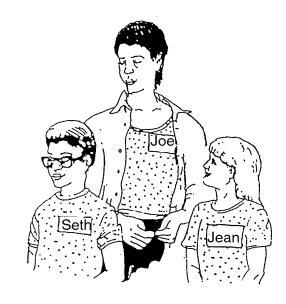
Water Wind Cave Visitor
Bull Snake Butterfly
Ponderosa Pine Eagle

Pasqueflower Great Horned Owl

Elk Moth

Cave Decayed Plants

Cottontail Rabbit Bat



Students should arrive knowing that there are three communities at Wind Cave National Park: the prairie, the forest, and the cave. Have the students imagine that they are their community member and ask them why they live at Wind Cave National Park. Ask them how each animal in the park is different and why those differences are important. Ask question such as: what would happen if all of the animals ate the same food or lived in the same burrow? What would happen to all of the food?